

**BILL SUMMARY**  
1<sup>st</sup> Session of the 60<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 245</b>
<b>Version:</b>	<b>HASB</b>
<b>Request Number:</b>	
<b>Author:</b>	<b>Rep. Hasenbeck</b>
<b>Date:</b>	<b>5/16/2025</b>
<b>Impact:</b>	<b>FY-26: \$7,180,000</b>

**Research Analysis**

Pending

Prepared By: House Research Staff

**Fiscal Analysis**

Instructional Materials for High Dosage Tutoring (in person): \$5,000 per site; 200 sites; \$1,000,000.

Cost of online platform maintenance and instructional materials (virtual for math only): approximately \$75/student, servicing 6,000 students: \$450,000.

Tutor general expense: if 200 sites participate with 6 teachers each: \$1,600/semester; 1,200 tutors; \$3,840,000/annually.

Tutor Bonus Expense (predictive based on 50% meeting growth expectations): assuming 600 tutors achieve the indicated bonus amount for 3 students each: \$1,000; 600 tutors; \$1,800,000/annually.

Full time staff at SDE: \$90,000

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.